



Social Farming Health Service Perspective

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Bamford

- * EQUAL LIVES
- * "...to lead full and meaningful lives in their neighbourhoods, with access to social, work and leisure opportunities, with friendships and relationships."

* DELIVERING THE BAMFORD VISION

* ACTION PLAN 2012-2015

* Enhance provision of person-centred day opportunities... that facilitate integration into the community

LEARNING DISABILITY SERVICE FRAMEWORK

- having a plan in place before 15th birthday (standard 14)
- help adults to get a job or take part in meaningful work (standard 16)
- * for adults with severe or profound learning disability to take part in meaningful day opportunities that suit their needs (standard 17)

Regional Day Opportunities for People with Learning Disabilities

- Purpose of Consultation
- * A consultation process on a regional day opportunities model for adults with a learning disability for Northern Ireland was undertaken by the Health and Social Care Board from September 2013 until January 2014.
- * The purpose of the consultation was to seek the views of those with an interest in the day opportunities model available to adults with a learning disability.

Post Consultation

- In total 262 separate responses were received with regards to the consultation. Many of the responses were from individuals but the overwhelming majority were from organisations and groups who represented the voices of a large group of people right across NI.
- For the purpose of identifying key themes in the responses each individual response to the day opportunities consultation was analysed. The responses were analysed by 11 different stakeholder groups. These groups consisted of:
 - Service Users
- Carers, parents and family members
- Providers
- Professionals
- Education

- Trusts

- Councils Political Parties
- Organisations
- Regional Events
- Housing Organisations

* Many of the respondents felt that taking forward the day opportunities model would be the best mode of travel for those with learning disabilities, highlighting that there is great potential within the model to offer people with learning disabilities opportunities to engage in meaningful and enjoyable activities throughout their lifetime.

* The specific themes identified were:

- Choice - Funding

- Transport - Cross Departmental Approach

- Regional Consistency - Availability of Education Post School

- Access and criteria for day centres

Where we @

- * The Regional Cross Departmental Implementation Group meeting this Friday
- * This group will oversee the local implementation.
- * We will be benchmarking in each locality against the model.
- * Identifying the resource required to deliver.

Where does Social Farming sit in here?

- * We support the approach of Social Farming.
- * Gives people opportunities in their own communities and Improves peoples quality of life.
- * We are currently working with SoFAB project with their funding application.
- * And we look forward to seeing the development of this opportunity right across NI.

